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ABSTRACT

The Consolidated Program Information Report (CPIR) provides statistical information about federal educational programs at the local level. The Follow Through Program, designed to follow through on the educational gains made by children from low income families in preschool programs such as Head Start, is one of the federal programs for which CPIR collected data for the 1971-72 regular and 1972 summer terms. These data focus on the characteristics of the children who participated, the total staff involved, and all expenditures incurred in the operation of this federal program by local school districts. The 150 agencies sponsoring this program originally contacted in the survey include local education agencies, multi-district agencies, and the Bureau of Indian Affairs. A total of $2,293,000 is spent for pre-service and in-service training for 8,300 staff members assigned to Follow Through. The various types of training include orientation sessions, workshops, and college credit courses. Approximately 69,400 children are reported as participating. Nearly all (96 percent) come from public schools. The Follow Through Program provides comprehensive educative services and supporting services. Total expenditures, distributed by type of service or activity are provided in tabular form. Approximately 95 percent (142) of those agencies contacted responded to the survey. (Author/AM)

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5

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CONSOLIDATED PROGRAM INFORMATION REPORT

THE FOLLOW THROUGH PROGRAM

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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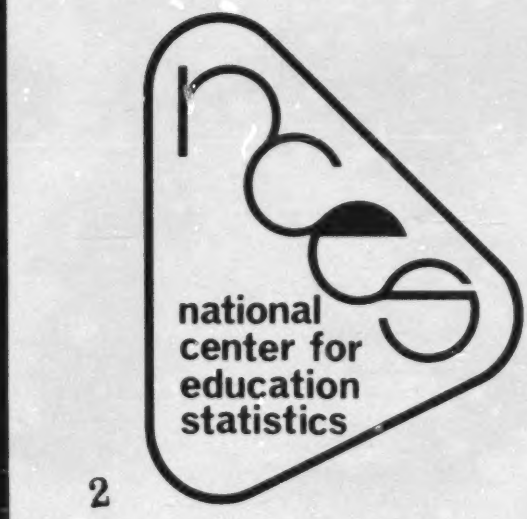
1971-72 REGULAR AND 1972 SUMMER SCHOOL TERMS



2

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The Follow Through Program

by

Ronald N. Jessee

The Follow Through Program, authorized under the Community Services Act (P.L. 93-644), provides special instruction and services to children from low-income families as they progress through kindergarten and the elementary grades. The intent of the program is to "follow through" on the educational gains made by these children in such preschool programs as Head Start.

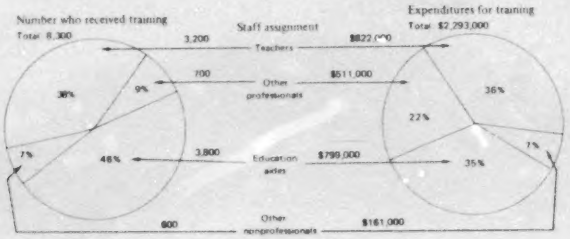
Follow Through was one of the Federal programs for which the Consolidated Program Information Report (CPIR) collected universe data for the 1971-72 regular and 1972 summer school terms. CPIR was designed to provide statistical information about Federal educational aid programs at the local level. The CPIR survey collected data in relation to both specific programs administered through the U.S. Office of Education and pupil population groups specified by legislation as target populations. These data focused on the characteristics of the children who participated, the total staff involved, and all expenditures incurred in the operation of Federal programs by local school districts.

The 150 agencies sponsoring Follow Through projects originally contacted in the survey included local education agencies, multidistrict education agencies, and the Bureau of Indian Affairs. Approximately 95 percent (142) of these agencies responded to the survey, and their reported data are summarized in this report.

Personnel Development

A total of $2,293,000 was expended for preservice and inservice training for 8,300 staff members assigned to Follow Through projects. The various types of training included orientation sessions, workshops, and college credit courses. Data on who received the training and at what cost are presented below by staff assignment:

- About 84 percent of all staff members who received training were either teachers or education aides (38 percent and 46 percent, respectively). Expenditures for their training totaled $1,621,000, or 71 percent of total expenditures for all training.
- Expenditures per staff member trained, which were calculated from the ratio of expenditures to the number of staff members who received training, were highest for other professionals* excluding teachers ($730), and lowest for education aides ($210).



*Other professionals included administrators, accountants, counselors, librarians, social workers, health and medical specialists, and others.

Participation

Approximately 69,400 children were reported as participating in Follow Through projects in the 1971-72 regular and 1972 summer school terms. Nearly all (96 percent) came from the public schools.

Type of school	Follow Through participants	
	Number	Percent
Total	69,400	100
Public	66,800	96
Nonpublic	2,600	4

Public school children in kindergarten and the elementary grades who participated in Follow Through projects tended to come from the larger school districts in the Nation; about 70 percent of these participants were from LEA's with enrollments of 9,000 or more. These same districts accounted for 50 percent of the total public school enrollment (table 1).

Table 1.--Number of public school children who participated in Follow Through projects operated by LEA's and total public school enrollment, by LEA enrollment size: 1971-72 regular and 1972 summer school terms

LEA enrollment size	Public school children			
	Follow Through participants		Total enrollment[1]	
	Number	Percent	Number	Percent
Total	[2]64,600	100	45,895,000	100
125,000 or more	15,100	23	5,152,000	11
35,000 to 124,999	15,200	24	6,041,000	13
9,000 to 34,999	15,700	24	11,602,000	25
3,000 to 8,999	11,800	18	12,180,000	27
300 to 2,999	6,800	11	10,920,000	24

[1] SOURCE: Consolidated Program Information Report, national sample, 1971-72 regular and 1972 summer school terms. These data are subject to an estimated sampling error of about 1.0 percent.

[2] The 4,800 children who were participating in Follow Through projects in local education agencies of less than 300 enrollment, in nonpublic schools, and in institutions other than local education agencies, were not included in this table.

Expenditures

The Follow Through Program provided comprehensive educative services and supporting services. In table 2 on the following page, total expenditures are distributed by type of service or activity.

- Of the total $52,440,000 expended for the Follow Through Program, nearly half was spent for direct educative services (those services and activities dealing directly with the teaching of students). The teaching of reading and other language arts accounted for the largest single percentage of expenditures in this category (43 percent).
- About one-third of total expenditures provided project support services, especially in the areas of instructional administration, fixed charges (recurring costs for rent, insurance, and interest, etc.), and program development.
- About one-fifth of the total expenditures furnished special services to pupils; the major portion (71 percent) of these expenditures supported health services, psychological/social services, and food services.
- On the average, for every $1.00 spent on direct educative services, an additional $0.63 was spent for project support services, and $0.40 for pupil services.

Table 2.--Expenditures and percentage distribution by service or activity in the Follow Through Program: 1971-72 regular and 1972 summer school terms

Service or activity	Expenditures	Percent of category[1]	Percent of total
Total	$52,440,000	---	100
Direct educative services			
Total	24,893,000	100	47
Reading/language arts	10,761,000	43	
Natural sciences/mathematics	3,232,000	13	
Cultural	2,557,000	10	
Social sciences/social studies	1,828,000	7	
Textbooks	587,000	2	
Vocational skills/attitudes	472,000	2	
Special curriculum--handicapped children	254,000	1	
Other direct educative services (e.g., business, health, safety, physical education)	5,202,000	21	
Project support services			
Total	15,634,000	100	30
Instructional administration	3,796,000	24	
Fixed charges	3,188,000	20	
Program development (research, development, evaluation)	2,726,000	17	
Personnel development	2,293,000	15	
School library services	1,332,000	9	
General administration (information dissemination, fiscal operation)	1,301,000	8	
Plant operation	351,000	2	
Other project support services (all services not specified elsewhere)	647,000	4	
Pupil services			
Total	10,000,000	100	19
Health services	2,903,000	29	
Psychological services/social work	2,233,000	22	
Food services	1,969,000	20	
Guidance/counseling/testing	964,000	10	
Pupil transportation	903,000	9	
Other pupil services (e.g., student subsidies, clothing)	1,028,000	10	
Other expenditures			
Total	1,913,000	100	4
Capital outlay (construction and remodeling costs and instructional equipment purchases)	1,247,000	65	
Ancillary services/transfer accounts	666,000	35	

[1] Details may not add to 100 because of rounding.

For further information, inquiries should be addressed to Yeuell Y. Harris, Chief, Survey Design and Implementation Branch, National Center for Education Statistics. Project officers for the CPIR were Anita V. Turner and Beulah K. Cypress.